



## SAC Minutes

November 15, 2022

**Attending:** Brian Brooks (Community Member), Carrie Miller (Parent Representative), Mariah Kearney (Parent Representative), Elysée Swim (Parent Representative), Thomas Woodbury (Staff Representative/Secretary)

**Regrets:** Assieh Gibson (NSTU Staff Representative), Beth Smith (NSTU Staff Representative), Katie Titus (Town of Truro Liason-Support Staff), Butch Borden (Community Member)

**Call to Order:** 6:35 pm

1. **Welcome & Introductions**
2. **Approval of Agenda & Minutes**
  - a. Agenda approved as circulated
  - b. Minutes from May 25, 2022 approved
3. **Correspondence**
  - a. Letter from the Province (Minister of Education) - thanking former members for their input last year in the SAC Survey
  - b. Letter for SAC Chair from Region - conference being held November 28 at Truro Middle School
4. **Principal's Report** (see attached Report for more)
  - a. Land Acknowledgement
  - b. Student Numbers
    - i. Current enrollment: 483 students
      1. Extra Admin Assistant time received due to being over 450 students; Jen White is here two mornings a week
      2. Self-Identified Student Breakdown:
        - a. 18% Indigenous
        - b. 10% African Nova Scotian
        - c. 2% East Asian
        - d. 6% Asian
      3. EAL support
      4. Staffing:
        - a. 19 Homeroom/Academic Teachers
        - b. 2.0 Learning Centre Teachers
        - c. 2.0 Learning Support (Literacy/Math) Teachers
        - d. 0.35 Core French Teacher
        - e. 0.5 Mi'kmaq Language Teacher
        - f. 1.5 PE Teachers
        - g. 1.0 Music Teacher



- h. 0.5 Math Intervention (Grade 5)
  - i. 0.35 Achievement Gap (targeted funding for supporting ANS students)
  - j. 0.7 Math Intervention (Grade 7 & 8)
  - k. 1.0 Guidance Teacher
  - l. 1.0 Behaviour Success Teacher
  - m. 1.0 School Plus Staff
  - n. 7.0 EAs
  - o. 2.0 Millbrook Teaching Positions
  - p. 1.0 Millbrook Support Worker
  - q. 1.0 Millbrook Achievement Advisor
  - r. 1.0 Millbrook Mental Health Support (Guidance)
  - s. 1.0 African Nova Scotian Support Work
  - t. 1.0 Vice Principal
  - u. 1.0 Principal
- c. Outdoor Classroom
- i. A project over the last few years that has been completed
  - ii. Started with a \$5 000 grant, accessed \$25 000 outdoor education grant, \$10 000 Millbrook donation, SAC funds in the past, \$5 000 Student grant
- d. Grade 6 Provincial Assessments
- i. Took place in October over four days
  - ii. Results being released
- e. Grade 8 Provincial Assessments
- i. Took place in June 2022 over four days
  - ii. Results received last month
- f. Technology
- i. CCRCE schools were one-to-one Chromebooks the past two years; this has changed region wise due to the expiry of Chromebooks
  - ii. Goal is one-to-two ratio, which we are very close
- g. Bussing
- i. Continues to be a challenge for the school and the Region, both in staffing and in sending notifications as to which busses are not running
- h. Safe Arrival Program
- i. Part of round two of a pilot project; development of an app that allows parents to excuse their child's absence
    - 1. Parents receive notifications (email/texts) for any students that are marked Absent Without Notification
  - ii. Getting mixed reviews so far; Carrie shared that at Truro Elementary, some teachers feel there is a missed connection with families if they excuse through the app versus contacting the office or the teacher and sometimes giving reasons behind it
- i. Beginning of school year



- i. Building relationships, reviewing & teaching school wide expectations, introducing Panther PRIDE traits & assemblies
- ii. Truth & Reconciliation Day Assembly and Outdoor Mawiomni in October
  - 1. Wenik Ni'n Nitapk
    - a. Grade 8 School Leadership group who are sharing
- j. SAC Funds
  - i. \$5 000 plus \$1 per student

#### **5. SAC Membership - 2022-23**

- a. Mariah is willing to be our chair
- b. Thomas is willing to be our Note Taker/Secretary
- c. Elysée is willing to be Alternate Chair and Note Taker, if Mariah and Thomas aren't able to attend

#### **6. Student Success Plan**

- a. Short cycles of impact
  - i. Looking at needs/pre-data, making a plan, delivering instruction, re-looking at post-data,
  - ii. Six week timeframes approximately
  - iii. SSP following the same cycle
- b. *To be responsive to the social, emotional and learning needs of each individual student's well-being and achievement*
  - i. Reading, Mathematics & Well-Being
    - 1. Regional goal of building Mathematics understanding
      - a. Using *Building Thinking Classrooms* as a guide for professional learning
    - 2. Culturally Responsive/Well-Being
      - a. Exploratories starting in January
        - i. Three sessions from January to June
        - ii. 5-6 weeks each
        - iii. Thursdays approx 100 minutes
          - 1. Helping students grow in a skill
          - 2. Increasing student sense of belonging
          - 3. Increasing sense of school community amongst students and staff
          - 4. Increasing life experiences for students

#### **7. Other Business**

- a. SAC Communication
  - i. Decided to virtually share our agendas, documents, etc. through a folder from Microsoft Teams

#### **8. 2022-23 Meeting Dates**

- a. November 28, 2022 (Regional Conference)
- b. January 17, 2023
- c. February 28, 2023



- d. April 11, 2023
  - e. May 23 2023
    - i. Meetings at 6:30 pm in the Multicultural Room
- 9. Next Meeting:** January 17, 2023

**Adjournment:** 7:52 pm

Respectfully submitted,  
Thomas Woodbury